

Summer services are based on student needs

Individual Education Programs (IEPs) define the services a student needs to make effective progress at school. While some students' IEPs may include services beyond what is offered directly by OSS, our summer programs and services are designed to respond to students' most common summer programming needs. OSS also offers specially-designed supplemental learning experiences for students who do not require summer services but would still benefit from a specialized program.



Program	Student Profile	Type of Needs Filled by the Program
11-Month Programs	Students enrolled in: <ul style="list-style-type: none"> • Special Start • Autism Spectrum Disorder Program 	Students who need a longer school year and have a high level of need for predictability, structure, and familiar people and places.
Extended Year Services (EYS) – Comprehensive Program	Varies but includes students with Autism, developmental, and intellectual disabilities	Students who need comprehensive services (academic tutoring, speech and language therapy, physical therapy, occupational therapy) during the summer months to combat learning loss and loss of skills.
Structured Academics Program: Camps Daybreak and Triumph	Students enrolled in the Structured Academics Programs at Baldwin and RAUC	Students who exhibit both internalizing and externalizing behavior that has an adverse impact on their ability to be regulated at school and at home.
Extended Year Academic Tutoring	Students with demonstrated academic regression after extended school breaks	Students with an IEP with demonstrated learning loss over long breaks and the summer, who require individual or small-group sessions but do not require a comprehensive, specialized program.
Universal Summer Program	Students entering grades JK-5 with IEPs	Students who do not experience loss of learning over long breaks or the summer but would benefit from a structured program that focuses on maintaining and transferring skills.
Learning Disabilities Program	Students from the LD substantially separate class at Graham & Parks entering 4th, 5th, or 6th grade	Students who are currently placed in the self-contained Learning Disabilities classroom from grades 3-5 are eligible for this specialized program. Special educators deliver one hour of instruction in Reading, Writing, and Mathematics for each student.



Speak with your child's IEP Team or the Office of Student Services for more information.

Extended Year Services (EYS) Comprehensive Program



Four-hour program that may include services defined in an IEP, including academic tutoring, speech and language therapy, physical therapy and/or occupational therapy.

Date/Time: June 29-August 1, 2016 | 8:30AM-12:30PM

Location: Dr. Martin Luther King, Jr. School

Who may participate: Students in grades PreK-5 from the substantially separate classrooms at the Morse and those with primary disabilities of Development Delay, Intellectual Impairment and Autism Spectrum Disorder who are performing 2-3 years below grade level and who do not attend the 11-month ASD program.

Need a full day program? Special arrangements have been made to transport students from our program at Camp Rainbow, located at Morse School, 58 Granite Street, upon parent/guardian request.

Structured Academics / Camps Daybreak & Triumph



Therapeutic summer camp experience offered through partnerships between the Office of Student Services and Cambridge Camping's Daybreak program (grades K-5) and Camp Triumph (grades 6-8).

Camp Daybreak:

Date/Time: July 5-August 5, 2016 | 8:30AM-2:30PM

Location: 98 Bishop Allen Drive, Cambridge

Who may participate: Students in the Structured Academics Program located at Baldwin.

Camp Triumph:

Date/Time: June 27-August 5, 2016

9AM-3PM (M-Th), 9AM-12NOON (F)

Location: The John Glenn Middle School
99 McMahan Road, Bedford, MA

Who may participate: Students in the Structured Academics Program located at RAUC.

Extended Year Academic Tutoring



Scheduled weekly academic tutoring sessions for students with demonstrated summer learning loss.

Times/Dates: To be scheduled by the Lead Teacher in consultation with parents/guardians. Sessions will take place between 8:30AM-2:30PM, June 29-August 1, 2016.

Location: Dr. Martin Luther King, Jr. School

Who may participate: Students whose IEP states that they qualify for Extended Year academic services.

Universal Summer Program



Engaging activities focused on academics, gross and fine motor skill development, speech/language activities, social pragmatic groups, organizational skill development, based on student needs and interests.

Date/Time: June 29-August 1, 2016 | 8:30-11:30AM (M-F)

Location: Dr. Martin Luther King, Jr. School

Who may participate: Students entering grades JK-5 with IEPs.

To Apply: Please submit your application to OSS. This program is first come, first served.

Learning Disabilities Program



The LD program offers daily direct instruction using the Orton Gillingham Reading approach. Reading will be 1:1 with a trained special educator and writing and math instruction will be in a small group format.

Date/Time: June 29-August 1, 2016 | 8:30-11:30AM

Location: Peabody School

Who may participate: Students from the LD substantially separate class at Graham & Parks entering 4th, 5th, or 6th grade in fall 2016.

Need a full day program? CPS is partnering with Lesley University in order for students to participate in the Compass Summer Program at no cost to families. If families choose to access the Compass Program, they must contact OSS immediately to secure a space. Transportation is provided for students that also participate in the Compass Program.

11-Month Programs



Special Start and the Autism Spectrum Disorder Program follow a school year that ends August 1, 2016 (instead of at the end of June).

Special Start



- **Who may participate:** Students enrolled in an Intensive Integrated or Substantially Separate Special Start Program
- **Location:** TBD
- **Time:** Varies based on the program and school assignment

Autism Spectrum Disorder Program



- **Who may participate:** Students who attend school within the substantially separate classrooms of the Autism Spectrum Disorder Program
- **Hours:** 8AM-2PM
- **Locations:** Students will continue in the classroom locations that they have been assigned to over the 2015-2016 school year





Office of Student Services

Cambridge Public Schools
159 Thorndike Street | Cambridge, MA 02141
Office Hours: Monday - Friday | 8AM - 4PM

Dr. Victoria Greer
Assistant Superintendent for Student Services

Main Phone: 617.349.6500 | Fax: 617.349.6355
In-District Transportation: 617.349.6862/6860
Out-of-District Transportation: 617.349.6702

Transportation is provided for all students attending the Comprehensive Program and the Structured Academics Daybreak and Camp Triumph.

Summer Programs Oversight

Rebecca Altepeter, OSS Coordinator: raltepeter@cpsd.us

Shelagh Walker, OSS Coordinator: skellywalker@cpsd.us

Karyn Grace, OSS Coordinator: kgrace@cpsd.us

Phanenca Babio: pbabio@cpsd.us

Meghan McCombs: mmcombs@cpsd.us

Desiree Phillips: dphillips@cpsd.us



VISION | Students receive a high quality education in the least restrictive environment through the provision of Specialized Services and Supports that meet their unique learning, social, emotional, and behavioral needs.

MISSION | To collaborate with the school community, families, students, and community stakeholders to ensure the academic, social, and emotional success of every learner.